

# DEVELOPING A SCHOOL'S CURRICULUM.

One journey...

One example...

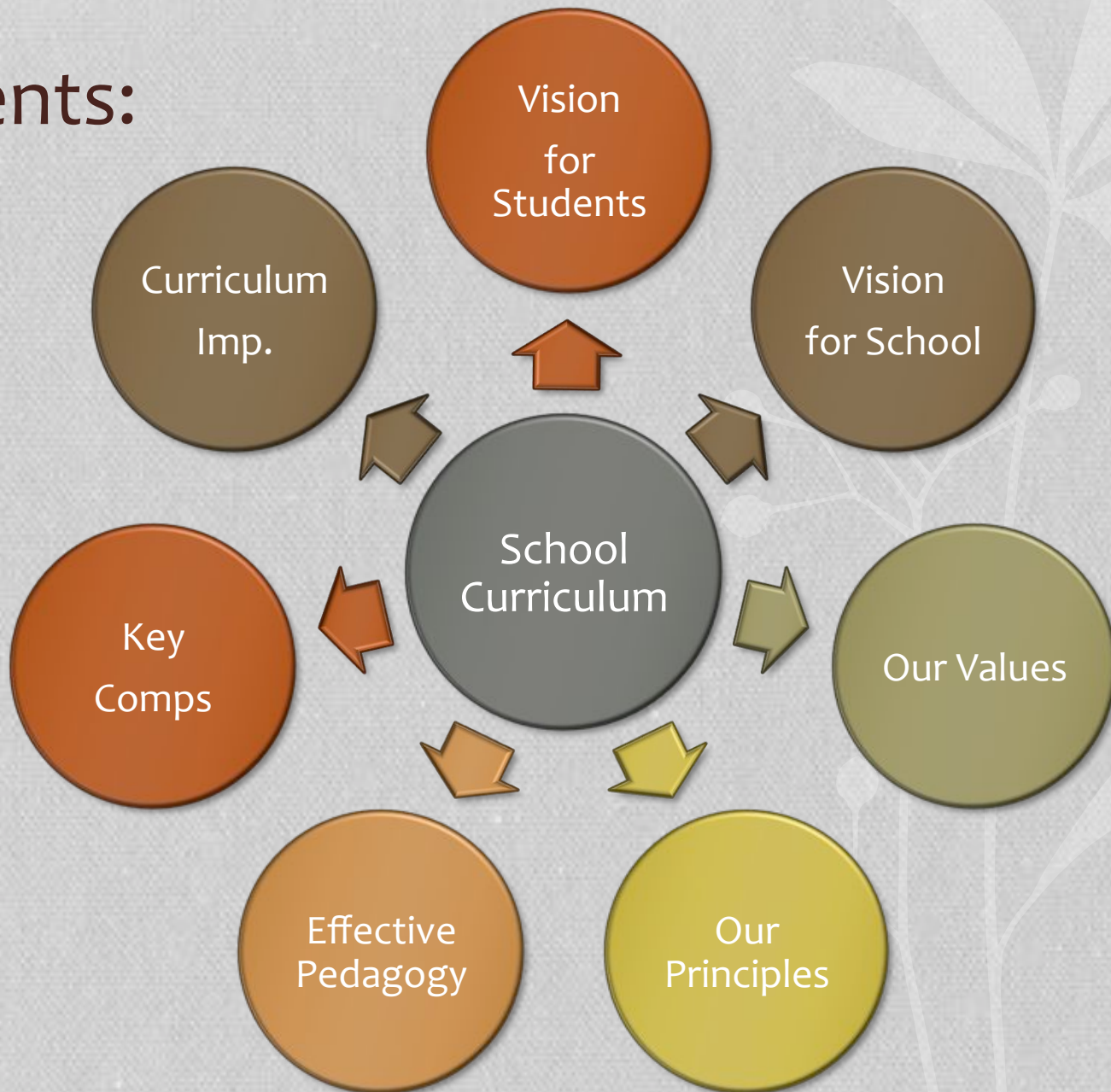
Ngutunui Enviro School.

Presented by Michelle Thurlow

2<sup>nd</sup> August 2012.



# Contents:





# Our Vision for our Students:

A decorative graphic of a plant with several leaves, rendered in a light gray color, positioned in the upper right corner of the slide.

Statement – linked to NZC.

Strategic Integration of ICT.

High quality educational opportunities.

Promoting Progress and Achievement.

# Our Vision for our School:



Statement –  
co-constructed with community input.

Links to special character.

Priority to Literacy and Numeracy and individual needs.

Celebration of unique special rural character and heritage.

# Our Values:



5 Key values – community consultation.

2 – 3 statements unpacking each value:

*Ngutunui Enviro School learners will be encouraged and supported to...*

Values linked to NZC Values.

# Our Principles:

8 Principles as outlined in NZC informing and underpinning School Curriculum.

Statements unpacking each principle.

*Ngutunui Enviro School learners will be...*

*Ngutunui Enviro School wil...*



# Effective Pedagogy:

8 teacher actions that promote student learning as outlined in NZC - informing deliberate acts of teaching that will support student learning and achievement.

Each action unpacked to give meaning and direction to school's curriculum.

*Ngutunui Enviro School will...*

*Ngutunui Enviro School programmes will...*

# Key Competencies:



5 Key Competencies as outlined in NZC.

Statement of explanation.

Table with School Expectations –  
3 – 4 statements per Key Competency.



# Curriculum Implementation:

A decorative graphic of a plant with several large, light-colored leaves is positioned in the upper right corner of the slide.

Based around 8 essential learning areas.

Priority to Literacy and Numeracy.

Focus on Inquiry Learning and higher order thinking skills.

School Achievement Standards including National Standards.

Implementation Plans – detailing programmes, organisation, assessment.

Reference material from NZC about learning areas.

Achievement Objectives, suggested Learning Outcomes and Achievement Standards.

# Curriculum Delivery Programme:

Enviro School  
Programme

Education Outside  
the Classroom  
Programme.

English  
Implementation  
Plan.

Mathematics and  
Statistics  
Implementation  
Plan.

Health and  
Physical Education  
Implementation  
Plan.

Social Sciences  
Implementation  
Plan.

Science  
Implementation  
Plan.

Technology  
Implementation  
Plan.

The Arts  
Implementation  
Plan.

Learning  
Languages  
Implementation  
Plan.

Career Education  
Implementation  
Plan.

Gifted and  
Talented  
Education  
Programme.

Special Needs  
Programme.

Assessment  
Procedures.

Assessment and  
Reporting to  
Parents  
Programme.

# Other Supporting Documentation:

Maori Student  
Achievement  
Programme.

Self-Review  
Programme.

Community  
Engagement  
Programme.

Charter and  
Strategic  
Planning.

Five Policy  
Framework.